UCLA

TRANSFER ADMISSION GUIDE

FALL 2024
### MAJORS

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### MINORS

**Minors allow undergraduate students to focus on a second area of study.**

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This guide serves as a primary resource in determining which courses to complete for major preparation.

Applicants from California community colleges should use this guide in conjunction with assist.org and admission.ucla.edu/transfer to determine which specific courses you should be taking at your institution. This guide is not a substitute or replacement for your college counselor, who can advise you about requirements for multiple universities.

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UCLA is committed to being a transfer-friendly institution. Strong academic preparation and performance make you a more competitive candidate during the admission review process. The average GPA of admitted transfer students is above 3.5, and admitted students have completed most or all major preparatory courses. We give highest priority to applicants from California community colleges. UCLA admits students for fall quarter only.

WE UTILIZE A COMPREHENSIVE REVIEW PROCESS THAT INCLUDES ACADEMIC & PERSONAL CRITERIA

ACADEMIC REQUIREMENTS

- **Junior-level standing** (60 semester/90 quarter UC transferable units completed) by the end of the spring term before you transfer.
- **UC transferable GPA of 3.2 or higher.**
- **Completion of major preparation requirements by the end of spring prior to transfer.**
  - Completion of the following by the end of spring prior to transfer:
    - **Two (2) transferable courses in English composition/critical thinking and writing**
    - **One (1) transferable math course** with a prerequisite of intermediate algebra or higher
    - **Four (4) transferable college courses** in at least two of the following subject areas: arts and humanities, social and behavioral sciences, physical and biological sciences

PERSONAL FACTORS

Examples include, but are not limited to, the following:

- Employment while attending school
- Involvement in campus organizations and community service
- Family responsibilities
- Significant improvement in academics over time
- Military service
- Other opportunities or challenges that may have shaped your educational experiences
Tips for Becoming a Strong Applicant

- Complete the math and at least one of the English composition courses by the end of fall term prior to transfer.

- Complete major prerequisites as early as possible. It is strongly recommended you complete major preparation for highly selective majors such as Business Economics, Communications, Economics and Psychology by the fall term prior to transferring.

- Meet with a community college counselor to check for transferable coursework, limitations, duplicate courses and other restrictions to avoid being deficient in units and/or requirements*

- Complete the correct course sequence for certain subjects, depending on your major. For example, if your major requires calculus, be sure you are taking the correct sequence as listed on the major agreement*

- Review your AP or IB credits to determine if they will transfer and if they will satisfy certain UC 7-course pattern and/or UCLA major preparation requirements. University of California Exam Credit Information: admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits

- Prioritize completing eligibility and major preparation requirements before IGETC. IGETC is not required for admission to any major with the exception of majors in the School of Nursing and the School of Theater, Film and Television.

- You may satisfy major preparation for majors that require foreign language with any of the following:
  - College level foreign language courses
  - AP/IB exams with an appropriate score
  - If you attended a high school where the language of instruction is a language other than English (typically high school outside the US).

High school foreign language courses will NOT satisfy major preparation requirements for admission purposes.

*California community college (CCC) students can refer to assist.org. Non-CCC students can refer to the UCLA course descriptions, catalog, or academic department website, in addition to www.transferology.com.
APPLYING TO UCLA

In the application, we look for intellectual curiosity and an interest in personal development. UCLA is a dynamic place due to our creative, ambitious, and diverse student body. We anticipate that the applicants we admit will continually contribute to the intellectual vitality, cultural life, and diversity of UCLA.

WHERE TO APPLY

The UC Application can be completed online at https://apply.universityofcalifornia.edu

APPLICATION TIMELINE

- **AUGUST 1**: UC Application available online
- **OCT 1–NOV 30**: UC Application filing period
- **DECEMBER**: The filing period for FAFSA/Dream Act and Cal Grant Verification Form opens
- **JANUARY**: Transfer Academic Update (TAU) available for submission by Jan 31
- **MARCH 2**: FAFSA/DREAM Act priority deadline
- **LATE APRIL**: Transfer admission decisions released
- **JUNE 1**: Deadline for admitted transfer students to submit the Statement of Intent to Register (SIR)

UC APPLICATION TIPS

- Report all institutions attended and courses on the UC application exactly as they appear on your transcript; including nontransferable courses, withdrawals, academic renewal, college courses taken while in high school, etc.
- Report your high school’s language of instruction, if other than English.
- Explain any gaps in education.
- Submit a Transfer Academic Update to report your final fall grades and planned winter/spring schedule. All applicants must submit a TAU by the January 31st priority deadline. Additional TAU submissions can be made until the end of March.
- Withdrawals, incomplete grades and academic renewals are not necessarily viewed negatively. Provide an explanation in the academic or additional comments section.

TRANSFER ADMISSION RESOURCES

Go to admission.ucla.edu/transfer for the most updated transfer information, including statistical information.

ASSIST (assist.org) provides detailed information on transferable courses, major prep requirements, and course articulation for students transferring from California Community Colleges.

UC Transfer Admission Planner (UC TAP) is an online tool designed to help prospective UC students track and plan their course work with counselors and UC representatives. Visit uctap.universityofcalifornia.edu to learn more.

Advanced Placement (AP) Credit admission.ucla.edu/prospect/APCredit.htm

International Baccalaureate (IB) Credit admission.ucla.edu/prospect/ibcredit.htm

Center for Community College Partnerships (CCCP) cccp.ucla.edu

UCLA Catalog catalog.registrar.ucla.edu

Student Transfer Outreach & Mentor Program (STOMP) https://admission.ucla.edu/apply/transfer/student-transfer-outreach-mentor-program

UCLA Transferability Guide gives guidance on the types of courses that are likely to meet admission requirements and be transferable to UCLA. Admission staff cannot pre-evaluate courses. admission.ucla.edu/sites/default/files/documents/UCLA-Transferability.pdf

Transferology (transferology.com) may be consulted to view how coursework is articulated from schools other than California Community Colleges to UCLA. NOTE: Transferology is an advisory tool only, and does not guarantee transferability.
PERSONAL INSIGHT QUESTIONS

The UC Application asks all transfer applicants to answer one required question, and three out of seven additional questions. The Personal Insight Questions offer us an opportunity to learn more about you and to understand the experiences, accomplishments, and points of view you would bring to UCLA’s undergraduate student community.

- Each response is limited to a maximum of 350 words.
- Respond to the three questions that are most relevant to your experience and that best reflect your individual circumstance.
- All questions are given equal consideration in the application review process. There is no advantage or disadvantage to choosing certain questions over others.

REQUIRED TRANSFER APPLICANT QUESTION
Please describe how you have prepared for your intended major, including your readiness to succeed in your upper-division courses once you enroll at the university.

ADDITIONAL QUESTIONS
1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.
2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.
3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?
4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.
5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?
6. What have you done to make your school or your community a better place?
7. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

Special Instructions for Veterans
UCLA is interested in learning about your military service and how it may have shaped your educational path. You may choose to discuss your military experience in your personal insight question responses or any other relevant section.

PIQ Writing Tips
admission.universityofcalifornia.edu/how-to-apply/applying-as-a-transfer/personal-insight-questions.html

CAMPUS PROGRAMS AND SERVICES

 Academic Advancement Program
aap.ucla.edu

 Bruin Resource Center
brc.ucla.edu
• Bruin Guardian Scholars
• Bruin Underground Scholars Prog.
• Collegiate Recovery Program
• McKinney Vento Initiative
• Students with Dependents Program
• Undocumented Student Program

 Dashew Center for International Students and Scholars
internationalcenter.ucla.edu

 First To Go Program
firsttogo.ucla.edu

 Honors Programs
honors.ucla.edu

 UCLA Career Center
career.ucla.edu

 UCLA Center for Accessible Education
cae.ucla.edu

 LGBTQ Campus Resource Center
lgbtq.ucla.edu

 Scholarship Resource Center
scholarshipcenter.ucla.edu

 UCLA Community Programs Office
cpo.ucla.edu

 UCLA Early Care and Education
eece.ucla.edu

 UCLA Study Abroad
ielo.ucla.edu

 UCLA Transportation
transportation.ucla.edu

 Veterans Resource Center
veterans.ucla.edu
Deciding on a Major

Look inward to gauge your interests, academic strengths and personal goals. But don’t stop there. UCLA provides the rare opportunity to explore all the new subject areas and learning experiences only a research university in an innovative global city can offer.

Do you need a specific major for your career or grad school?

If you think your undergraduate major will determine your future career, think again! Most undergraduate majors are broad and theoretical, providing you with marketable skills in critical thinking, writing, problem solving, and communication that are valued by employers in every field. Keep in mind, Medical Schools, Law Schools, and Business Schools admit students from a wide variety of undergraduate majors. These schools usually have other requirements, entrance exams, and/or interviews that you can prepare for regardless of your undergraduate major.

Interested in the ways things work?

If you have a talent for numbers or you like to take things apart — with your hands or in your imagination — you may find your major in the **Physical Sciences** like Chemistry, Data Theory, Engineering Geology or Environmental Science.

Sharpen your skills

The physical sciences are known for rigorous measurement and testing of hypotheses and theories. Students learn to handle big data as easily as lab equipment.

Fascinated by life, from a single cell to the human body?

If you like to explore the secrets of living organisms or you think you might have a talent for healing, you may find your calling in the **Life Sciences** like Anthropology BS, Neuroscience, Molecular, Cell & Developmental Biology or Public Health.

Sharpen your skills

All life science majors learn critical thinking, analytical skills, research strategies and laboratory skills. Depending on your major and course choices, you may develop ease in data mapping or acquire specific clinical skills. Life sciences majors find jobs in research labs, biotech, genetic counseling or pharmaceuticals. Many go on to graduate study in neuroscience, medicine, dentistry and other related professions.

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Lover of the arts, literature and culture?

Perhaps your passion is theater or painting. Or maybe you are thrilled by literature or language as a reader or a writer. You may find your major in **Music, the Arts, English, European and Transcultural Languages or Linguistics**.

Sharpen your skills

Performing and visual arts majors get a liberal arts background as well as specialized skills. Humanities majors hone their writing and research skills. Digital humanities adds new dimensions such as mapping the urban history of a city space.

Intrigued by people and the institutions they create?

Perhaps you have a flair for business or politics. Or maybe you like understanding how institutions work — and why they don’t. You may find your focus in the **Social Sciences** like Asian American Studies, Geography, Sociology or Public Affairs.

Sharpen your skills

Social science majors learn research and writing skills, creative thinking and problem solving. Some areas — notably economics — stress quantitative skills as well. Social science majors bring their skills to business, consulting and government. Some students pursue professional degrees in law, public policy or management.
Many of UCLA’s most applied to majors are also the most highly selective*. Explore different major options and consider supplementing your academic experience with a minor. Note: Minors can be declared once students enroll at UCLA. Data is based on a three-year average 2021–2023

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>APPS</th>
<th>ADMIT RATE</th>
<th>OTHER MAJOR OPTIONS</th>
<th>RELATED MINOR</th>
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<tbody>
<tr>
<td>BUSINESS ECONOMICS</td>
<td>2750</td>
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<td>• APPLIED MATHEMATICS • LATIN AMERICAN STUDIES</td>
<td>• Entrepreneurship</td>
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<tr>
<td>PSYCHOLOGY</td>
<td>2334</td>
<td>21%</td>
<td>• COGNITIVE SCIENCE • LINGUISTICS &amp; PSYCHOLOGY</td>
<td>• Applied Dev. Psychology</td>
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<td>COMPUTER SCIENCE</td>
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<td>• Data Science Engineering</td>
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<td>SOCIOLOGY</td>
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<td>37%</td>
<td>• CHICANA AND CHICANO STUDIES • AFRICAN AMERICAN STUDIES</td>
<td>• LGBTQ Studies</td>
</tr>
<tr>
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<td>38%</td>
<td>• HISTORY • PUBLIC AFFAIRS</td>
<td>• Labor Studies</td>
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<td>ECONOMICS</td>
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<td>16%</td>
<td>• MATH/ECONOMICS • AFRICAN &amp; MIDDLE EASTERN STUDIES</td>
<td>• Accounting</td>
</tr>
<tr>
<td>BIOLOGY</td>
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<td>17%</td>
<td>• COMPUTATIONAL &amp; SYSTEMS BIOLOGY • PUBLIC HEALTH BS</td>
<td>• Biomedical Research</td>
</tr>
<tr>
<td>COMMUNICATION</td>
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<td>11%</td>
<td>• LINGUISTICS • COMPARATIVE LITERATURE</td>
<td>• Digital Humanities</td>
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<tr>
<td>FILM &amp; TELEVISION</td>
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<td>2%</td>
<td>• ENGLISH • ANTHROPOLOGY BA</td>
<td>• Film, Television &amp; Digital Media</td>
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<tr>
<td>ENGLISH</td>
<td>641</td>
<td>43%</td>
<td>• AMERICAN LITERATURE &amp; CULTURE • LINGUISTICS &amp; ENGLISH</td>
<td>• Creative Writing</td>
</tr>
</tbody>
</table>

*Highly selective majors are those for which the demand for the major significantly exceeds the space available. This list does not include all highly selective majors, just the most applied to majors. For a complete list of majors and admission information visit the Admitted Transfer Student Profile at: https://admission.ucla.edu/apply/transfer/transfer-profile
The completion of major preparation courses is a critical part of the admission process.

- Complete as many major preparation courses as possible prior to transfer, based on the availability of courses at your current and/or local colleges.

- Complete required major preparation courses first, then focus on the strongly recommended or additional courses.

- If your chosen major does not have specific prerequisites, we expect you to demonstrate academic interest by completing courses related to the major. Additionally, you can elaborate on your interest in the major in the Personal Insight Question responses and Activities section of the UC Application.

**LEGEND**

| SEL | Highly selective majors: demand for the major significantly exceeds space available. |
| PRE | Pre-major: Students are classified as such until lower division preparation courses are completed at UCLA. Refer to the department website for more information. |
| ! | You must be admitted directly to the major. You will not be able to change into this major after admission to UCLA. |
| * | High school foreign language classes will NOT satisfy major preparation requirements. |

**MORE INFO**

For more information on deciding on a major and major requirements, please visit: admission.ucla.edu/apply/transfer/deciding-on-major
AFRICAN AMERICAN STUDIES
One African American Studies course
One civilizations of Africa course

If your school does NOT offer an approved course, you must complete one transferable course related to African American Studies. Courses in history, psychology, sociology, literature, etc. related to African American studies are sufficient for admissions purposes.

AFRICAN AND MIDDLE EASTERN STUDIES
At least 1 year of Arabic, Armenian, Hebrew, Persian, Turkish or African language
Two or more courses from:
  • Art History
  • Contemporary culture
  • History (post-1750) of Africa or the Middle East
  • Sociocultural anthropology
  • Contemporary world history
  • Cultural geography
  • World literature
  • Comparative politics
  • Microeconomics
  • Economic geography
  • Introductory sociology

AMERICAN INDIAN STUDIES
One introductory course in American Indian Studies
Two courses from:
  • Sociocultural anthropology
  • American politics
  • Statistics
  • Introduction to gender studies

AMERICAN LITERATURE & CULTURE
One course in English composition (expository writing)
One course in critical reading and writing (composition and literature)
One course in Introduction to American Cultures
One course in Topics in American Cultures
Two years of a foreign language or a combination of three foreign language and two foreign literature in translation courses.

ANCIENT NEAR EAST AND EGYPTOLOGY
One civilization course on Mesopotamia, Egypt, Near Eastern archaeology, or Middle Eastern cultures

NOTE: If these courses are not available, applicants must demonstrate sincere interest in the major.

ANTHROPOLOGY (B.A.)
One course in human evolution
One course in archaeology
One course in sociocultural anthropology
One course in culture and communication

ANTHROPOLOGY (B.S.)
Six or more courses from:
One course in human evolution
One course in archaeology
One course in sociocultural anthropology
One course in culture and communication
One course in statistics
One year of general biology with lab for the major
One year of calculus
One year of general chemistry with lab
One year calculus-based physics with lab
One lower division course in organic chemistry
ART HISTORY
Four courses from:
• Ancient art
• Renaissance and Baroque art
• Museum Studies
• Indian/Southeast Asian art
• Pre-Columbian art
• Medieval art
• Modern art
• African art
• Chinese art
• Japanese art

ASIAN AMERICAN STUDIES
One lower division Asian American Studies course or one course that focuses on Asian Americans.

ASIAN LANGUAGES & CULTURES MAJORS
ASIAN HUMANITIES
At least one year of Chinese, Japanese, Korean, Filipino/Tagalog, Hindi, Indonesian, Thai, or Vietnamese
One course from:
• Asian civilization
• Introduction to Buddhism
• Introduction to Asian religions

ASIAN LANGUAGES AND LINGUISTICS
At least one year of Chinese, Japanese, Korean, Filipino/Tagalog, Hindi, Indonesian, Thai, or Vietnamese
One civilization course on Asia or one introduction to Asian religions course
One introduction to linguistic analysis course

ASIAN RELIGIONS
At least one year of Chinese, Japanese, Korean, Filipino/Tagalog, Hindi, Indonesian, Thai, or Vietnamese or one year of Sanskrit
One course in introduction to Buddhism or introduction to Asian religions

CHINESE • JAPANESE • KOREAN
At least one year of the selected language
One accompanying civilization course

SOUTHEAST ASIAN STUDIES
At least one year of Filipino, Indonesian, Thai or Vietnamese
One course in Introduction to Southeast Asian Studies
One course from:
• Languages and Cultures of Asia
• Introduction to Buddhism/Zen Buddhism
• Introduction to Southeast Asian Religions
• Modern Southeast Asian Literature

NOTE: For all Asian Languages and Cultures majors, one year of high school in which the primary language of instruction was an appropriate language may be used to satisfy the language requirement for admission purposes. Completion of two years of college level foreign language is strongly recommended.

ASIAN STUDIES
At least one year of an Asian language (e.g. Chinese, Japanese, Korean, Tagalog, Vietnamese, Hindi/Urdu, etc.)
Two or more courses from:
• Chinese art
• Asian Religions
• Sociocultural anthropology
• Contemporary world history
• Comparative politics
• Macroeconomics
• Introductory sociology
• Asian Civilization (Chinese, Korean, or Japanese)

NOTE: One year of high school in which the primary language of instruction was an Asian language may be used to satisfy the language requirement for admission purposes. Completion of two years of college level foreign language is strongly recommended.
ASTROPHYSICS
Required courses:
• One and a half years of calculus through multivariable
• Linear algebra
• One year of calculus-based physics
  (mechanics, electricity, magnetism)
Strongly recommended courses:
• Differential equations
• Additional calculus-based physics course
• Two courses in astrophysics (stars, nebulae, stellar evolution, galaxies, and cosmology)
• One course in computer programming
• One course in general chemistry

ATMOSPHERIC AND OCEANIC SCIENCES
Required courses:
• One year of calculus
• One year of calculus-based physics
• One year of general chemistry with laboratory
Strongly recommended courses:
• One course in C++ programming or MATLAB for Geoscientists
• Climate Science
• Introduction to Undergraduate Research in Atmospheric and Oceanic Sciences

ATMOSPHERIC AND OCEANIC SCIENCES/MATHEMATICS
Required courses:
• One and half years of calculus through multivariable
• One year of calculus-based Physics
Strongly recommended courses:
• One C++ programming course or MATLAB for Geoscientists
• Climate Science
• Introduction in Undergraduate Research in Atmospheric and Oceanic Sciences
• Linear Algebra
• Differential Equations

BIOCHEMISTRY
Required courses:
• One year of calculus
• One year of general chemistry with lab
• One year of biology with lab for the major (cellular, molecular, genetic)
• One year of organic chemistry with lab
Strongly recommended courses:
• One year of calculus-based physics
• Multivariable calculus
• Linear algebra

BIOLOGY
See Life Sciences.

BIOPHYSICS
Required courses:
• One and a half years of calculus through multivariable
• Linear algebra
• One year of calculus-based physics
  (mechanics, electricity, magnetism, etc.)
Strongly recommended courses:
• One year of general chemistry
• One course in biology with lab for the major (cellular, molecular)
• Differential equations
• Additional calculus-based physics course
BUSINESS ECONOMICS
One course in microeconomics
One course in macroeconomics
One year of calculus
(from the math/physical science sequence)
One course in introduction to financial accounting
One course in introduction to managerial accounting
One advanced course in English composition

NOTE: Students are STRONGLY ENCOURAGED to complete all preparatory courses by the end of fall prior to transfer.

CENTRAL & EAST EUROPEAN LANGUAGES & CULTURES
One course in introduction to Central, Eastern Europe and Slavic civilization.

NOTE: If course is not available, applicants must demonstrate sincere interest in the major.

CHEMISTRY MAJORS
CHEMISTRY • CHEMISTRY-MATERIALS SCIENCE
Required courses for both majors:
• One and a half years of calculus through multivariable
• Linear Algebra
• One year of general chemistry with lab
• One course in organic chemistry with lab
• One course in calculus-based physics with lab

Additional recommended courses prior to transfer:
CHEMISTRY:
• A second semester of calculus-based physics with lab
• A second semester of organic chemistry with lab

CHEMISTRY-MATERIALS SCIENCE:
• Two additional semesters of calculus-based physics with lab

CHICANA & CHICANO STUDIES
At least one year of college level Spanish
Introduction to Chicana/Chicano history and culture
Introduction to Chicana/Chicano social structure and contemporary conditions

NOTE: one year of high school in which the primary language of instruction was Spanish may be used to satisfy the language requirement for admission purposes. Completion of two years of college level foreign language is strongly recommended.

CLASSICAL CIVILIZATION
One year of Greek or Latin
Two courses from:
• Classical mythology
• Classical archaeology
• Greek or Latin literature in translation
• Classical Greek culture
• Roman Civilization

NOTE: If these courses are not available, applicants must demonstrate sincere interest in the major.

CLIMATE SCIENCE
Required courses:
• One year of calculus
• One semester of calculus-based physics
• One general chemistry course with laboratory
• One introductory statistics course

Strongly recommended courses:
• Additional semester of calculus-based physics
• One course in programming (Python)
COGNITIVE SCIENCE

**Required courses:**
- One year of calculus
- One course in introduction to C++

**Four or more additional courses from:**
- Introductory psychology
- Introductory biology or biology for the major
- Introductory physics
- Introductory chemistry
- Philosophy (critical reasoning, philosophy of science, or philosophy of the mind)
- Intermediate C++ programming
- Additional computer programming course

COMMUNICATION

**One course in introduction to mass and interpersonal communication**

**One course in principles of public speaking**

**One course in introduction to linguistics, meaning of communication, or culture in communication**

**One statistics course**

**Three courses from:**
- Introductory psychology
- Introduction to American government/politics
- Introductory sociology
- Microeconomics or intro to political economy

*A minimum UC-transferable GPA of 3.70 is required.*

**Required by end of fall before transfer:**
- A minimum of four major prep courses, all courses must be taken for a letter grade.

**NOTE:** If two courses are listed in ASSIST as equivalents of Comm 10, then BOTH courses must be completed in order to satisfy this major requirement

COMPARATIVE LITERATURE

**One course in English composition** (expository writing)

**One course in critical reading and writing** (composition and literature)

**Two survey courses in world or English literature**

**NOTE:** Students must demonstrate one year of proficiency in a foreign language. Completion of two years of a foreign language is highly recommended.

COMPUTATIONAL AND SYSTEMS BIOLOGY

**Required courses:**
- One year of general chemistry with lab
- One and a half years of calculus through multivariable

**Two or more additional courses from:**
- Linear algebra
- Differential equations
- One and a half years of calculus-based physics (mechanics, electricity, magnetism, etc.)
- One year of biology with lab
- Intro to computer science or computer programming
- Statistics (equivalent to UCLA’s stats 10 or Life Sciences 40)

DATA THEORY

**Required courses:**
- One and a half years of calculus through multivariable
- Linear algebra or differential equations
- One introductory course in statistics

**Strongly recommended courses:**
- Linear algebra
- Differential equations
- One introductory course in C++

EARTH & ENVIRONMENTAL SCIENCE (B.A.)

**Required courses:**
- One introductory course in Earth science
- One year of general chemistry with lab
- One calculus course

**Strongly recommended courses:**
- One course in biology with lab for the major (evolution)
- One course in calculus-based physics with lab (mechanics)
ECONOMICS
One course in microeconomics
One course in macroeconomics
One year of calculus (from math/physical science sequence)
One advanced course in English composition

NOTE: Students are STRONGLY ENCOURAGED to complete all preparatory courses by the end of fall prior to transfer.

ENGINEERING GEOLOGY
Required courses:
• One introductory course in Earth science
• One year of general chemistry with lab
• One year of calculus
Strongly recommended courses:
• One course in calculus-based physics with lab

ENGLISH
One course in English composition (expository writing)
One course in critical reading and writing (composition and literature)
One year survey of literature in English
• British lit to 1850
• Either British lit from 1850 or survey of American lit
Two years of a foreign language or a combination of three foreign language and two foreign literature in translation courses.

ENVIRONMENTAL SCIENCE
Required courses:
• One course in statistics
• One course in introduction to environmental science or introduction to earth science
• One year of calculus
• One year of general chemistry with lab
• One year of general biology with lab for the major (evolution, cellular)
• One year of calculus-based physics (mechanics, electricity, and magnetism)
Strongly recommended courses:
• One semester of organic chemistry
• Third semester of calculus
• Third semester of calculus-based physics
• General biology with lab for the major (molecular)

EUROPEAN LANGUAGES AND TRANSCULTURAL STUDIES
French and Francophone
German
Italian
Scandinavian
European and Transcultural Language
• Two years of college level courses in the declared language or at least one year of high school in which the primary language of instruction was the declared language
• One course in European literature, culture, film or media

EUROPEAN STUDIES
At least one year of a modern European language other than English
Two or more courses from:
• History of Europe (post-1750)
• French Literature
• Russian Film
• Russian Literature
• Cultural geography
• World literature
• Macroeconomics
• Economic geography

NOTE: one year of high school in which the primary language of instruction was a modern European language may be used to satisfy the language requirement for admission purposes. Completion of two years of college level foreign language is strongly recommended.

GENDER STUDIES
One multidisciplinary gender studies course

If your school does NOT offer an approved course, you must complete one transferable course related to gender/women. Courses in history, psychology, sociology, literature, anthropology, etc. related to women/gender are sufficient for admissions purposes.

GEOGRAPHY
One physical or biogeography course
One cultural, economic or world regions geography course
One statistics course
**GEOGRAPHY/ENVIRONMENTAL STUDIES**
One course in physical geography or biogeography
One course in cultural, economic, or world regions geography
One course in people and ecosystems
One statistics course

**GEOLOGY**
Required courses:
• One introductory course in Earth science
• One year of general chemistry with lab
• One semester of calculus
Strongly recommended courses:
• One additional semester of calculus

**GEOPHYSICS**
Required courses:
• One introductory course in Earth science
• One year of calculus
• One semester of calculus-based physics with lab
Strongly recommended courses:
• Third semester of calculus
• Second semester of calculus-based physics with lab

**GLOBAL STUDIES**
Required - a minimum of six courses from:
• One course in introduction to globalization
• One statistics course
• Two years of a modern foreign language
Five courses, with no more than two from any of the following categories:
• Culture and Society
  - Group A: Sociocultural anthropology, cultural geography, global music, world literature, culture and communication, introduction to gender studies
  - Group B: History of Asian Americans, introduction to Chicana/Chicano studies, world civilizations and cultures (social structure & contemporary conditions)
• Governance and Conflict
  - Contemporary world history, history of Africa, comparative or world politics, political theory, or introduction to sociology
• Markets and Resources
  - Introduction to economic geography, environment and sustainability, sociology of migration, microeconomics, or macroeconomics

Global Studies (continued)
NOTE: No more than one semester of foreign language may be used toward the minimum six major preparation courses required. High school language of instruction is NOT acceptable to meet major preparation requirements but may be used to satisfy the departmental foreign language requirement after matriculation. A supplemental application must be submitted during the fall term to which you were admitted.

**HISTORY**
Two semester or three quarter courses from histories of:
• United States
• Europe
• Africa
• Asia
• Latin America
• Near East
• Science and Technology

NOTE: Completion of at least three courses is strongly recommended.

**HUMAN BIOLOGY & SOCIETY (B.A.)**
Required courses - at least five of the following:
• One course in human evolution
• One year of biology with lab for the major (evolution, cellular)
• One statistics course
• One semester of general chemistry
Two or more courses from:
• Philosophy (contemporary moral issues, political philosophy, philosophy of science, or ethical theory)
• Introduction to gender studies
• Sociocultural anthropology
• Cultural geography
• Introduction to sociology
• Intro to Chicana/Chicano Studies (social structure & contemporary conditions)
INTERNATIONAL DEVELOPMENT STUDIES

Required - minimum of six courses from:
- One course in introduction to international development studies.
- One economics course (economic geography, microeconomics or macroeconomics)
- One statistics course
- Two years of a modern foreign language

Three courses from the following:
- Sociocultural anthropology
- Cultural or regional geography
- Introduction to globalization
- Introduction to International and Area Studies
- Contemporary history/civilization/culture of a developing region of the world
- Comparative or world politics
- Introduction to sociology
- Introductory gender studies

NOTE: No more than one semester of foreign language may be used toward the minimum six major preparation courses required. High school language of instruction is NOT acceptable to meet admission requirements but may be used to satisfy the departmental foreign language requirement after matriculation. A supplemental application must be submitted during the fall term to which you were admitted.

LABOR STUDIES

One interdisciplinary labor history course
One social structure and contemporary conditions course related to labor and/or social movements

Two courses from:
- Intro to Black Studies
- Asian American Movement
- Intro to Gender Studies
- Globalization: Regional Development and World Economy
- History of Asian Americans
- Intro to Chicano/a Studies
- Modern Latin America

NOTE: One year of high school in which the primary language of instruction was Spanish or Portuguese may be used to satisfy the language requirement for admission purposes. Completion of two years of college level foreign language is strongly recommended.

LANGUAGE MAJORS

ARABIC
GREEK
IRANIAN STUDIES
SPANISH
SPANISH & PORTUGUESE
PORTUGUESE AND BRAZILIAN STUDIES
RUSSIAN LANGUAGE & LITERATURE

Required courses for all language majors:
- At least one year of courses in the selected language

NOTE: If these courses are not available, applicants must demonstrate sincere interest in the major and are encouraged to complete IGETC or the general education course pattern.

LATIN AMERICAN STUDIES

At least one year of college level Spanish or Portuguese
(or an indigenous language of Latin America)

Two or more courses from:
- History of Latin America (Colonial)
- History of Latin America (Modern)
- Latin American Cultures
- Sociocultural anthropology
- Contemporary world history
- Comparative politics
- Microeconomics
- Introductory sociology
- Cultural geography
- World literature
- Economic geography
- Macroeconomics

NOTE: One year of high school in which the primary language of instruction was Spanish or Portuguese may be used to satisfy the language requirement for admission purposes. Completion of two years of college level foreign language is strongly recommended.
LIFE SCIENCES MAJORS

BIOLOGY
ECOLOGY, BEHAVIOR, & EVOLUTION
HUMAN BIOLOGY & SOCIETY (B.S.)
MARINE BIOLOGY
MICROBIOLOGY, IMMUNOLOGY, & MOLECULAR GENETICS
MOLECULAR, CELL, & DEVELOPMENTAL BIOLOGY
NEUROSCIENCE
PHYSIOLOGICAL SCIENCE
PSYCHOBIOLOGY

Required courses:
• One year of biology with lab for the major
• One year of calculus
• One year of general chemistry with lab
• One semester of organic chemistry with lab

Strongly recommended courses:
• A second semester of organic chemistry
• One year of calculus-based physics
  (mechanics, electricity and magnetism)

LINGUISTICS MAJORS

APPLIED LINGUISTICS
LINGUISTICS
LINGUISTS & ANTHROPOLOGY
LINGUISTICS & ASIAN LANGUAGES & CULTURES
LINGUISTICS & COMPUTER SCIENCE
LINGUISTICS & ENGLISH
LINGUISTICS & PHILOSOPHY
LINGUISTICS & PSYCHOLOGY
LINGUISTICS & SPANISH

Required courses for all linguistics majors:
• At least one year of college level coursework in the declared language

Strongly recommended courses:
• Introduction to linguistics

NOTE: One year of high school in which the primary language of instruction was the declared language may be used to satisfy the language requirement for admission purposes. Completion of two years of college level foreign language is strongly recommended.

LINGUISTICS (continued)
Additional requirements for each major can be found at linguistics.ucla.edu.

MATHEMATICS MAJORS

MATHEMATICS
APPLIED MATHEMATICS
MATHEMATICS OF COMPUTATION
FINANCIAL ACTUARIAL MATHEMATICS
MATHEMATICS/APPLIED SCIENCE
MATHEMATICS/ECONOMICS
MATHEMATICS FOR TEACHING

Required courses for all mathematics majors:
• One and a half years of calculus through multivariable
• Linear algebra OR differential equations

Strongly recommended courses:
• Complete the full calculus series including linear algebra and differential equations
• One introductory course in C++

Additional requirements for the Mathematics majors can be found at math.ucla.edu.
MIDDLE EASTERN STUDIES
One year of Arabic, Armenian, Hebrew, Persian, Turkish, or another modern Middle Eastern language
Two courses from the following:
- History of the Middle East
- Survey of religious, political and cultural history of Jerusalem
- Survey of great civilizations of ancient Near East
- Origins of Judaism, Christianity, and Islam
- Survey of modern Middle Eastern cultures

NOTE: One year of high school in which the primary language of instruction was a modern Middle Eastern language may be used to satisfy the language requirement for admission purposes.

NORDIC STUDIES
There are no preparation courses required, but applicants must demonstrate sincere interest in the major. Completion of IGETC or the General Education course pattern at your college is strongly recommended. For more information regarding major preparation, please visit, https://elts.ucla.edu/b-a-in-elts-nordic-studies/.

PHILOSOPHY
One introductory course in philosophy of the mind or in skepticism and rationality
One introductory course in ethical theory
One introductory course in symbolic logic
One additional introductory philosophy course (e.g., contemporary moral issues, Western philosophy, introduction to philosophy, etc.)

PHYSICS (B.A. & B.S.)
Required courses:
- One and a half years of calculus through multivariable
- Linear algebra
- One and a half years of calculus-based physics (mechanics, electricity, magnetism, etc.)

Strongly recommended courses:
- Differential equations
- One year of general chemistry

PSYCHOLOGY
One course in introductory psychology
One course in introductory biology or biology for the major
One course in introductory physics or chemistry
One course in philosophy
One quantitative reasoning course in statistics, finite mathematics, calculus, computer science theory, or programming in C++

NOTEW: Students are STRONGLY ENCOURAGED to complete all preparatory courses by the end of fall prior to transfer.

RUSSIAN STUDIES
Two years of Russian language
One course in introduction to Russian civilization

NOTE: One year of high school in which the primary language of instruction was Russian may be used to satisfy the language requirement for admission purposes.

SOCIOLOGY
One course in introduction to sociology
One course in statistics

SPANISH AND COMMUNITY AND CULTURE
At least one year of Spanish
One Spanish civilization course
One Spanish American civilization course
SPANISH AND COMMUNITY AND CULTURE (continued)
NOTE: One year of high school in which the primary language of instruction was Spanish may be used to satisfy the language requirement for admission purposes. Completion of two years of college level Spanish is strongly recommended.

STATISTICS AND DATA SCIENCE
One introductory course in statistics
One and a half years of calculus through multivariable

NOTE: Only approved statistics courses can satisfy the major requirement (see assist.org articulation agreement by major). If your school does NOT offer an approved course, you must still complete one transferable statistics course to be considered for this major.

FIELDING SCHOOL OF PUBLIC HEALTH
ph.ucla.edu
undergrad_admissions@ph.ucla.edu | 310.825.6381

Both the B.A. in Public Health and B.S. in Public Health train in public health concepts and approaches, including defining issues, assessing populations, gathering evidence, analyzing data and evaluating public health efforts. Through coursework and a two-quarter capstone experience, students in both majors are equipped to pursue multiple career pathways or seek further graduate studies in the health sciences depending on their interests.

Admission to both majors is competitive and will be based on progress towards completing the preparation coursework, grades, extracurricular activities, and your responses to personal insight questions. Applicants must have a 3.2 GPA at the time of application. Students are admitted directly into either major and are not able to change into either Public Health major after admission to UCLA.

PUBLIC HEALTH BA
The B.A. in Public Health is best suited for students who are interested in artistic, business, economic, legal, linguistic, media and policy applications of public health, and need a scientific background to understand the health factors involved.

PUBLIC HEALTH BS
The B.S. in Public Health is best suited for students interested in science-based approaches to public health.

Required courses:
- One course in cell and molecular biology or life: concepts and issues
- One course in chemical structure or chemical principles
- Introduction to statistical reasoning or statistical methods for life and health sciences

Strongly recommended courses:
- Principles of oral communication or writing II
- One course in health and society
- One course in cultural competency/diversity

STUDY OF RELIGION
One course in introduction to history of religion
One course in introduction to philosophy of religion

Two courses from:
- Introduction to Buddhism
- Sociocultural anthropology
- Western civilization
- Introduction to civilizations of Africa
- History of China, Japan, India, or the Near and Middle East

Required courses:
- One course in introduction to statistical reasoning or statistical methods for life and health sciences

Strongly Recommended Courses:
- One year of physics for life sciences with lab
- One course in Cultural Diversity or health and society

PUBLIC HEALTH BS
The B.S. in Public Health is best suited for students interested in science-based approaches to public health.

Required courses:
- One year of biology with lab for majors
- One year of general chemistry with lab of majors
- One year of calculus for the life sciences
- One course in introduction to statistical reasoning
- One semester of organic chemistry

Strongly Recommended Courses:
- One year of physics for life sciences with lab
- One course in Oral Communication or writing II
- One course in cultural diversity or health and society
The focus of the Architectural Studies major is on the built environment. The curriculum conceives of architecture as a cultural, creative, and technical practice and a discipline with direct social impact. Within the context of a liberal arts education, a finely balanced set of architecture and urban design courses ranging from the history and theory of design to contemporary building technologies will provide students with a diverse foundation of knowledge in the field of architecture and prepare them for graduate school and/or careers in a wide range of fields.

**SUGGESTED (NOT REQUIRED) PREPARATION FOR THE MAJOR:**

*Two courses in the history of architecture*

- Pre-history–Mannerism and 1600–Present

*One introduction to architectural studies course*

"Most transfer applicants will be required to complete these three preparatory courses at UCLA."

**ART**

The Department of Art is committed to professional art training within the context of a research university. The department provides students with a broad exposure to the arts and encourages new fields of investigation. Students work in more than one medium and explore mixed media possibilities as well in areas of painting,
**ART (continued)**

Drawing, sculpture, photography, ceramics, printmaking, new genres, and theory. The intent of the program is to provide the framework, both through coursework and independent study, to assist each student in the development of their own body of work.

**SUGGESTED (NOT REQUIRED) PREPARATION FOR THE MAJOR:**

One course in each of the following: drawing; sculpture; painting; photography; ceramics; and new genres (performance art, video art, installation, non-studio work).

Four courses (total) in art history. Three of the four should cover the following art historical periods (one each): 1850s – 1920s, 1920s – 1960s, 1960s – present; at least one of the four should include significant representation of non-European/North American art historical traditions.

**DANCE**

The Department of World Arts and Cultures/Dance is at the forefront of innovative, interdisciplinary, and cross-cultural studies of the arts, offering a curriculum in which students can explore the vital relationship of the arts and performance to cultural theory and criticism. The Dance major thoroughly integrates learning to dance, learning to make dances, and critical interrogation of dance as a cultural practice. Students study a variety of techniques from around the world throughout their studies. They enroll in a four-term sequence in dance composition, with additional opportunities to participate in the creation of their own dances, as well as working as dancers in the creation of new works by faculty members and visiting artists. Furthermore, they engage in a core of four courses in the study of scholarly discourse around the body and dance, launching a critical inquiry into their own study of bodily practices, internalization of the embodied experience, and how bodily ideas and embodied experiences are interpreted and communicated outwardly and interpersonally, both locally and globally.

**SUGGESTED (NOT REQUIRED) PREPARATION FOR THE MAJOR:**

One course each in improvisation/choreography, dance history and theory, and coursework focusing on using dance as a medium to connect and engage community.

At least eight courses (approximately 12 semester/20 quarter units) in various dance techniques particularly modern/postmodern dance, Hip-Hop, West African or Ballet.

**DESIGN | MEDIA ARTS**

The Department of Design/Media Arts (DMA) emphasizes visual, audio, analytical theoretical, and technology-mediated work in design and media arts. **Please note that this is NOT a graphic design major**, but an academic program that supports a diversity of interests around design, media, technology, and culture. Our integrative curriculum invites students to balance their aesthetic sensibility with logical reasoning, formal theories with practical application, and contemporary thought with a historical perspective. To learn more, visit: dma.ucla.edu/programs/ba, and tinyurl.com/96txyy62. The majority of transfer students take three years to complete the program.

**SUGGESTED (NOT REQUIRED) PREPARATION FOR THE MAJOR:**

One course each in drawing, color theory, two-dimensional and three-dimensional form, digital media/computer design, programming for media arts, letterforms and typography, design history, design culture, and interactivity and media arts.

**WORLD ARTS AND CULTURES**

The BA in World Arts and Cultures (WAC) enables students to critically examine and constructively engage the social and cultural contexts that shape artists and their creativity. Our interdisciplinary curriculum accentuates those local histories and global influences that inform ethnographic, curatorial, creative and scholarly praxis, as well as activist politics and questions of social justice.

The Major encourages students to understand the making and reception of arts and social movements through a critical lens that is rooted in a range of cultural and post-colonial theories. As such, education in this Major is built on the dialogue between theory and practice, between creative work and critical analysis. Our faculty have specialties ranging from documentary film making and theory, health and healing, community engagement, ethnography, critical curatorial studies, research methodologies, critical race studies, art direction, digital culture and surveillance studies, Indigenous studies, prison abolition, spoken word, feminist theory and more.

**PREPARATION FOR THE MAJOR:**

All preparatory coursework should be completed at UCLA. Substitutions for lower division requirements will be determined by the department in the summer following admission. Syllabi or other descriptive course documentation may be required for consideration.
Applicants to the Samueli School of Engineering must have a **minimum 3.4 GPA** at the time of application to be considered for admission and by the time of entrance must have attained junior standing (60 semester/90 quarter units) and **completed preparation for the selected major**. The Samueli School of Engineering offers the following undergraduate majors in the table below. Please note that admission to the Samueli School of Engineering is highly selective.

**ADDITIONAL COURSES:** Applicants to majors in the Samueli School of Engineering must complete at least one course from the humanities or social sciences for UC eligibility and are encouraged to complete up to four courses in those areas and one life science elective. (Completion of IGETC or UC Reciprocity is not required for entrance to these majors; partial IGETC will not be accepted.) Students may satisfy core requirements by completing engineering courses in statics, dynamics, strength of materials, properties of materials, and circuit analysis, depending on their major.
**KEY POINTS**

- **Minimum GPA:** 3.4
- **IGETC Required:** No; partial IGETC not accepted
- **Double-major possible:** Yes. Students may double major only if the second major is outside the School of Engineering and must be approved by the other major/college.
- **Supplemental application required:** No

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Calculus-based with labs

- **Mathematics:**
  - Calculus 1
  - Calculus 2
  - Multivariable Calculus
  - Differential Equations
  - Linear Algebra

- **Physics:**
  - Physics 1
  - Physics 2
  - Physics 3

- **Biology:**
  - Biology w/ Lab

- **English:**
  - English Composition

- **Computer Programming:**
  - One course in Java, C++, or MATLAB

- • required
- ○ recommended
Transfer applicants to the school are considered on the basis of academic achievement as well as departmental screening requirements and must have a minimum 3.2 GPA at the time of application. California community college students are strongly encouraged, but not required, to complete IGETC; all other transfer students are encouraged to make progress toward completion of the school’s general education requirements.

In addition to the UC Application, applicants are required to submit supplemental application materials which vary by major and are used in a prescreening process to determine which students will be invited to interview and/or audition. The UCLA Herb Alpert School of Music houses the supplemental application on the Acceptd platform - https://app.getacceptd.com/herbalpert. Specific supplemental application requirements for each major program (and, for Music Performance, Music Education, and Global Jazz Studies majors, specific instrument area) can be found on Acceptd. Other general information about the application process can be found on the School of Music’s website at schoolofmusic.ucla.edu/admissions/undergraduate.

**ETHNOMUSICOCY**
The Ethnomusicology major combines hands-on musical experience with academic study to explore the rich variety of musical expressions throughout the world, including Africa, Europe, the Americas, and West, East, South, and Southeast Asia.

**Recommended preparation for the major:**
- A one-year comprehensive music theory course sequence, incorporating musicianship (ear training and sight singing), as well as keyboard skills; or one year of music theory and one year of musicianship (ear training and sight singing).
- Two years of participation in a large performance group such as orchestra, choir, world music ensemble, or wind ensemble.

**GLOBAL JAZZ STUDIES**
The Global Jazz Studies major encourages students to think globally about the capacity of jazz to transform the musical and political worlds it engages, while building upon UCLA’s strong jazz studies and world music foundation.

**Recommended preparation for the major:**
- A one-year comprehensive music theory course sequence, incorporating musicianship (ear training and sight singing), as well as keyboard skills; or one year of music theory and one year of musicianship (ear training and sight singing).
- One to two years of applied jazz studio instruction (private lessons)

**MUSIC COMPOSITION BA**
The Music Composition major welcomes composers who demonstrate extraordinary intellectual curiosity and whose primary goal is to communicate with others on a profoundly human level. The program emphasizes the collaborative relationship between composers and performers in such a way that a simulated professional experience is achieved.
MUSIC EDUCATION BA
The Music Education major is a music teacher preparation program. This major provides students the musical expertise, research skills, and curricular design abilities essential to teach music to the diverse student population of California and beyond and to provide administrative leadership in arts education.

MUSIC PERFORMANCE BM
The Music Performance major combines intensive applied study of Western classical music with the superb academics of a major research university situated in a global cultural capital. Students in the performance concentration study individually with world-class performers and teachers, participate fully in a range of large and small ensembles, and pursue rigorous coursework in music theory, history, and analysis.

Recommended preparation for Music Composition, Music Performance and Music Education majors:
• A one-year comprehensive music theory course sequence, incorporating musicianship (ear training and sight singing), as well as keyboard skills; or one year of music theory and one year of musicianship (ear training and sight singing)
• Two years of applied studio instruction on a primary instrument or in voice (private lessons)
• Two years of participation in a large performance group, such as orchestra, choir, or wind ensemble

MUSICOLOGY BA
The goals of the Musicology major are grounded firmly in the humanistic study of music. Musicology majors learn to research, analyze, and understand many different musics: ancient and recent, classical and popular, Western and global, within culture and through a critical lens.

Recommended preparation for the major:
• A one-year comprehensive music theory course sequence,

MUSIC INDUSTRY BA
The Music Industry Interdepartmental Program prepares students for transformative, creative career paths in and around an ever-evolving music industry. The program provides challenging historical, critical, and global perspectives through deep integration with the Herb Alpert School of Music and with other UCLA professional and arts schools. Balanced programs build the technical, computational, fiduciary, communications, and marketing skills necessary for success in any part of the professional music world. Internships, mentoring, and individualized capstone projects give students direct experience with working music communities.

Recommended preparation for the major:
• Two quarters of musicianship or music theory training that provide a general introduction to music in technological era of mass culture and music theory for the global 21st century music professional.
• Two quarters of study in finance and accounting that covers how money works in both nonprofit and for-profit music industries, including practical management of funds, budgeting, fee scales, servicing agreements, issues pertaining to trade unions, and various modes of accounting for salary, royalties, local and international taxation, streaming revenues, licensing payments, and other income and expenditure.
The UCLA School of Nursing offers a prelicensure baccalaureate program leading to the Bachelor of Science degree. Applicants to the School of Nursing must fill out the UC Application and a supplemental application. The prelicensure nursing degree program is intended to prepare entry-level nurses to care for patients at the bedside. The program has been developed according to the principles of primary, secondary and tertiary prevention, moving from a systems population-based approach to a cohort-based or unit-based perspective, and culminating with an intense focus on individual-level of care. Strong emphasis will be placed on clinical leadership and critical thinking skills. The School of Nursing offers a two-year and three-year program.

Applicants must have 90 to 105 quarter units (60 to 70 semester units) of transferable coursework, a minimum cumulative GPA of 3.5 in all transferable courses and have fulfilled the University’s American History and Institutions requirement. Applicants from a California community college must provide IGETC certification upon entrance; partial IGETC will not be accepted. Other transfer students must complete the School of Nursing’s general education requirements.

**Major Requirements for the School of Nursing**

Applicants must complete the following course requirements for the Prelicensure Nursing program with grades of C or better:

**Required:**
- One year of general biology for the major (cellular and molecular)
- One year of general chemistry for the major
- One semester of organic chemistry for the major
- Human anatomy with lab
- Human physiology with lab

**Strongly recommended:**
- Introductory or general microbiology
- Introductory psychology
- Introduction to communication or speech
- One course in calculus for life science or with analytic geometry
The School of Theater, Film and Television offers undergraduate majors in Theater and in Film and Television. Both majors provide a comprehensive introduction to the history, theory, and practice of these art forms within the context of a liberal arts education.

Undergraduates in Theater study the history of world and American theater, contemporary theater issues, acting and performance, playwriting and analysis, design, directing, theater production, and complete a sequence of advanced courses in an emphasis along with a capstone project. Undergraduates in Film & Television study the history of film and television, screenwriting, animation, film and television production, including cinematography, editing, directing the camera, and digital media and tools. Undergraduates complete a senior concentration in one area of specialization and a professional internship.

Applicants to the school must have a minimum 3.2 GPA at the time of application and by the time of entrance must have attained junior standing (60 semester/90 quarter units) and have completed their general education coursework—either the school’s GE requirements, the IGETC at a California community college, or the GE requirements while a student at another UC campus. Completion of the School of Theater, Film and Television’s foreign language requirement before arriving at UCLA is strongly encouraged but not required. In addition to the UC application, applicants are required to submit a supplemental application.

**FILM AND TELEVISION**
Additional admission requirements include a personal essay, a critical essay, a creative writing sample, a life challenge essay and two letters of recommendation. Films, DVDs, and links are not accepted. Prior experience is not required. **Note: Transfer students cannot change to the Film and Television major after admission to UCLA.** Additional information may be found at [www.tft.ucla.edu/filmba](http://www.tft.ucla.edu/filmba).

**PREPARATION FOR THE MAJOR**
- One course in theater (recommended)

**THEATER**
Applicants interested in the Theater major must choose one of the following areas on the UC Application: Acting, Design/Production, Musical Theater, or Integrated Studies. Students interested in Directing or Playwriting should apply via Integrated Studies. Those interested in Stage Management should select Design/Production. In addition to the general UC Application, a supplemental application is required. This includes materials such as a photo, writing samples, transcripts, resumes, etc. Applicants will be contacted ONLY if more information is needed and an interview will be required. **Note: Transfer students cannot change to the Theater major after admission to UCLA.** Additional information may be found at [www.tft.ucla.edu/theaterba](http://www.tft.ucla.edu/theaterba).

**PREPARATION FOR THE MAJOR**
- Acting, Design, Play analysis, or Theater history (recommended)
Developing Leaders Engaged in Social Change

The B.A. in Public Affairs offers an in-depth and engaged educational experience with a clear public service ethos, centered around a multidisciplinary foundation in the social sciences and an applied emphasis on knowledge and methods for improving society.

Students in the major study a range of substantive topics related to public policy, urban planning and social welfare. During their senior year, students connect the dots between theory and action by completing a three-quarter experiential learning program that combines a year-long internship in a community or government organization with a seminar series in which students develop a capstone project.

To be considered for admission, applicants to the Public Affairs pre-major must have a minimum cumulative 3.2 GPA in all transferable coursework at the end of the fall term prior to transfer. Students must attain junior level standing (at least 60 semester/ 90 quarter transferable units) by the end of the spring term prior to transfer. California community college students are strongly encouraged to complete IGETC; all other transfer applicants are encouraged to make progress toward completion of the Luskin School’s general education requirements.

NOTE: You must be admitted as a Public Affairs premajor. You will NOT be able to change into this major after admission to UCLA. This major is listed under the College of Letters and Science in the UC Application and the Luskin School has the same general education requirements as the UCLA College.

Preparation for the Public Affairs Major

To be competitive, applicants should complete the major preparation courses outlined below with a minimum B grade in each course. AP Exams will NOT be acceptable to satisfy major preparation.

**Required Courses:**
Complete by end of fall before transfer:
- Microeconomics
- Introduction to Statistical Reasoning

Complete by end of spring before transfer:
Two courses from:
- Introduction to American Politics
- Comparative Politics
- Introduction to Political Theory

**Additional recommended course:**
One course focused on lifespan human development (preferred) or child and adolescent development
Education and Social Transformation
The undergraduate major in Education and Social Transformation prepares students to analyze current issues in education through a social justice lens and to emerge as effective advocates for positive change. The Department of Education is guided by a commitment to integrate theory and practice and to improve educational practice and policy.

The Department is known as a leader in the study and practice of urban education, student testing and assessment, teacher and continuing education and development (particularly in urban, multi-ethnic environments), early childhood development, and issues of access, equity, and quality facing K-12 and higher education. Here, faculty and students work together to solve the most pressing issues facing education today. This collaborative, dynamic environment helps students develop the skills they need to become leading education professionals in the 21st century.

Transfer applicants interested in the Education and Social Transformation major should apply to the premajor listed under the College of Letters and Science in the UC application. Admitted transfer students must submit an additional application to the major and complete Education 10 or 11 and Education 35 during their first quarter at UCLA.

Major Preparation Requirements
Applicants must have a minimum cumulative 3.2 GPA in all transferable coursework at the end of the fall term prior to transfer. While there are no specific articulated major preparation courses at this time, students are encouraged to complete IGETC.

KEY POINTS
- Minimum GPA: 3.2
- IGETC Required: No, but strongly encouraged
- Supplemental Application: No
- Double major possible: Yes
CONNECT WITH US!

- Meet your UCLA Admission Representative. Find the contact information for your school’s assigned representative: admission.ucla.edu/myrep
- UCLA Transfer Student Center transfers.ucla.edu
- Campus Tours admission.ucla.edu/tours
- UCLA Financial Aid and Scholarships financialaid.ucla.edu
- UCLA Housing housing.ucla.edu
- Registrar’s Office Residence Requirements registrar.ucla.edu/fees-residence/residence-requirements

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